



Updated FUHSD REOPENING PLAN 2020-21

ILSA GARZA-GONZALEZ

SUPERINTENDENT

TIMELINE

Schools close due to the COVID-19 pandemic and government order

July 17, 2020:
New order requiring districts start the school year with Distance Learning if the county is on the State's "watch list"

August 15, 2020:
San Diego county is eligible to come off of the State "watch list" on September 1, 2020

September 1, 2020: San Diego county schools may reopen for in person learning as long as CDPH guidelines are followed





Our Theory of Action

If we create a safe, equitable, effective, and programmatically diverse instructional model that is both, geographically fluid to account for the numerous uncertainties in the 2020-2021 school year, and rigorous and engaging then we will allow students to socially and academically collaborate in a safe manner where all students have a sense of ownership over their learning.

Current CDPH Guidance

- Establish a written, worksite-specific COVID-19 prevention plan at every facility
- Promote healthy hygiene practices
- Require face coverings
- Ensure teacher and staff safety
- Intensify cleaning, disinfection, and ventilation
- Implement distancing inside and outside the classroom
- Limit sharing
- Train all staff and educate families
- Check for signs and symptoms
- Plan for when a staff member, child or visitor becomes sick
- Maintain healthy operations
- Considerations for reopening and partial or total closures



We will not transition for the sake of transitioning. We will transition when the experience we can create is better than our current model and when we can implement all CDPH guidelines.

CDPH Guideline: Areas of Concern

1. Implementing distancing inside and outside of the classroom.
 - Maximize space between students on school buses.
 - Minimize contact at the beginning and end of the school day.
 - Minimize movement of students and teachers or staff.
 - Band and choir practices are not permitted.
 - Minimize congregate movement through hallways as much as practicable.
2. Routine testing for all staff (testing $\frac{1}{2}$ of staff every other month).

Traditional Schedule

- All students physically on campus everyday
- Face coverings required
- Social distancing guidelines implemented
- Increased sanitation and hygiene

Hybrid Schedule

- Cohorts of students physically present on alternating days
- Block schedules
- Extra support for students most in need
- Built in time for teachers to develop lessons and support students

Online Schedule

- All classes offered in a distance learning model
- Guaranteed curriculum for all students (APEX)
- Daily attendance
- Daily interaction
- Continued tech support to ensure all students have access

FUHSD Continuum of Learning Environments for ALL Students*

* Oasis High School is an online, independent study high school and a traditional or hybrid schedule are not viable options

FUHSD Distance Learning 2020-21



All courses are being offered provided there were sufficient course requests.

Opportunities for zero and seventh periods and credit recovery.





Instructional Support

Aside from the supports embedded in the APEX Digital Curriculum, FUHSD:

- is supporting students with Individual Education Plans (IEP) through para-educators that are a part of the online learning community. Paraeducators work with students in small groups and are receiving ongoing professional development addressing virtual classrooms and instruction.
- is supporting our English learners through our bilingual para-educators that are a part of the online learning community. Another source of support is APEX which provides translation and Online Learning Partners in classes without a paraeducator.
- is assisting students with poor or no internet connectivity are receiving technology support to ensure they are able to access learning.
- students are receiving lessons and guidance on cyber citizenship, navigating online learning, and learning strategies to best manage their time and their learning in Advisory.
- is hiring Online Learning Partners to assist students in accessing
- is currently working on a plan for small, cohorts of students to report to campus for extra support (outside of instructional time).



Extra-Curricular Opportunities

- Access to facilities and practices for competitive sports that begin competition in December.
- College and Career Center activities and information.
- Associated Student Body (ASB) activities.
- Tutoring support.
- Counseling support.
- Boys to Men and Women Wonder Writers at Ivy High School





Breakfast and Lunch

Children 18 years of age and younger continue to receive meal assistance. Meal pick up is on Tuesday and Thursday from 7:00 a.m. to 8:30 a.m. and 3:00 p.m. to 6:00 p.m. Families receive meals for each child on Tuesday for Tuesday and Wednesday and on Thursday for Thursday through Monday.

OUR GOAL

Our goal is to return to learning in a brick and mortar setting as soon as it is safe for both our students and our staff.

We will continue to adhere to the guidance and direction of the San Diego County Department of Public Health.

Traditional Model

- All students physically on campus everyday
- Face coverings required
- Social distancing guidelines implemented
- Increased sanitation and hygiene

Blended Learning Model

- Cohorts of students physically present on alternating days
- Block schedules
- Extra support for students most in need
- Built in time for teachers to develop lessons and support students

Distance Learning Model

- All classes offered in a distance learning model
- Guaranteed curriculum for all students (APEX)
- Daily attendance
- Daily interaction
- Continued tech support to ensure all students have access

FUHSD Continuum of Learning Environments for ALL Students



THANK YOU!



Ilsa Garza-Gonzalez
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